

**Conférence générale**31^e session
Projet de résolution**Генеральная конференция**31-я сессия
Проект резолюции

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Paris 2001

General Conference31st session
Draft resolution**المؤتمر العام**الدورة الحادية والثلاثون
مشروعات القرارات**Conferencia General**31^a reunión
Proyecto de resolución**大会**第三十一届会议
决议草案

31 C/DR.2*

(COM.II & IV)

26 September 2001

Original: French

Item 6.1 of the provisional agenda**Amendment to the Draft Programme and Budget for 2002-2003 (31 C/5)**

submitted by MALI

supported by BURKINA FASO, BENIN

Part II.A – Major Programmes, Projects relating to cross-cutting themes

Major Programmes I	- Education
IV	- Culture
Programmes I.2	- Building knowledge societies through quality education and a renewal of education systems
IV.2	- Protecting cultural diversity and promoting cultural pluralism and intercultural dialogue
Subprogrammes I.2.1	- Towards a new approach to quality education
IV.2.1	- Safeguarding and revitalization of the tangible and intangible cultural heritage
Resolution (31 C/5, paragraph No.)	- 01210 and 04210
Budgetary implications indicated by the sponsor	- \$1,000,000
Source of financing proposed by the sponsor	- Regular budget, extrabudgetary resources

* The Director-General's observations on this draft resolution, which was received by the Secretariat on 8 August 2001, will be published in document 31 C/8, COM.II & IV.

The General Conference,

Considering the role and contribution of the African languages in education,

Considering the commitment made by the international community to education for all (EFA) in the Dakar Framework for Action,

Considering the Decade for African Education 1997-2006,

Considering the decision taken by the Heads of State at the 37th OAU Summit held at Lusaka, to establish the African Languages Academy and to support its activities,

Aware of the need to promote the African languages so as to ensure their use in all fields of development,

Aware of the role of African language teaching in improving the quality of education,

Welcoming the innovative experiments which have taken place in the use of African languages in education in general and in basic education in particular,

Thanks the Member States and UNESCO for their interest in and support for the project to establish the Academy since the idea was launched;

Invites the Member States to make technical and material contributions to the functioning of the Academy and to the linguistic research and other activities of the Academy;

Invites the Director-General of UNESCO to incorporate the conclusions of the African consultation for the approval of the African Languages Academy project in the Organization's Medium-Term Strategy for 2002-2007, and to allocate the necessary human and financial resources for carrying out the Academy's activities, starting with document 31 C/5;

Decides to allocate an amount of US \$1,000,000 for this project in the 2002-2003 biennium, drawn from the regular resources for Major Programmes I and IV and from extrabudgetary resources.

Explanatory note

In view of the political determination to promote the African languages which has been demonstrated on several occasions throughout the African continent, Mali considers it necessary to propose establishing an instrument giving practical expression to that political will: the African Languages Academy.

As a pan-African organization, the African Languages Academy is intended to be a scientific institution which places its resources, skills and expertise in the service of States, institutions and private bodies, organizations in civil society and cultural and professional associations with a view to achieving the following aims:

- promoting a scientific and democratic culture through the use of African languages, in association with other languages, as a means of education, training, information, sensitization, mobilization and power management;
- strengthening linguistic cooperation between States;

2001

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