DECISION ON A SECOND DECADE OF EDUCATION FOR AFRICA (2006 – 2015) AND THE FRAMEWORK OF THE PLAN OF ACTION FOR THE SECOND DECADE - (Doc. EX/CL/224 (VIII)) Rev.2

The Assembly:

- **1. TAKES NOTE** of the Report on a Second Decade of Education for Africa (2006-2015) and the Framework of the Plan of Action for the Second Decade;
- **2. ACCEPTS** the conclusions of the Evaluation Report, as amended;
- COMMENDS Member States and the Regional Economic Communities (RECs) on the efforts made to achieve the objectives of the First Decade; and salutes their collaboration in the evaluation of the said Decade;
- 4. ACKNOWLEDGES that while there have been significant advances in many areas, a number of obstacles and challenges which confront the Continent have prevented the full achievement of all the commitment made in 1997 by the Organization of African Unity;
- ALSO ACKNOWLEDGES the need to accelerate and expand provision of quality education;
- **6. ENDORSES** the framework of the Plan of Action of the Second Decade of Education for Africa;
- **7. CALLS UPON** Member States to devote sufficient resources for the implementation of the Plan of Action;
- **8. ALSO CALLS UPON** the Commission, the Regional Economic Communities and the Member States to strengthen cooperation as well as support coordination mechanisms for operationalizing this framework of the Plan of Action;
- 9. RECOGNIZES the existence of other initiatives involved in education in Africa, such as, Education For All, Millennium Development Goals, the New Partnership for Africa's Development (NEPAD), and call for a better coordination between these initiatives and the framework for action for the second Decade:

- **10. PROCLAIMS** the period 2006 2015, the Second Decade of Education for Africa;
- 11. APPEALS to International Agencies, as well as Non-Government Organizations (NGOs), Civil Society and Development partners to lend their technical and financial support to the implementation of the framework of the Plan of Action of the Second Decade of Education at national, regional and continental levels.

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