

**DECISION ON A SECOND DECADE OF EDUCATION FOR AFRICA
(2006 – 2015) AND THE FRAMEWORK OF THE PLAN OF ACTION
FOR THE SECOND DECADE - (Doc. EX/CL/224 (VIII)) Rev.2**

The Assembly:

1. **TAKES NOTE** of the Report on a Second Decade of Education for Africa (2006-2015) and the Framework of the Plan of Action for the Second Decade;
2. **ACCEPTS** the conclusions of the Evaluation Report, as amended;
3. **COMMENDS** Member States and the Regional Economic Communities (RECs) on the efforts made to achieve the objectives of the First Decade; and salutes their collaboration in the evaluation of the said Decade;
4. **ACKNOWLEDGES** that while there have been significant advances in many areas, a number of obstacles and challenges which confront the Continent have prevented the full achievement of all the commitment made in 1997 by the Organization of African Unity;
5. **ALSO ACKNOWLEDGES** the need to accelerate and expand provision of quality education;
6. **ENDORSES** the framework of the Plan of Action of the Second Decade of Education for Africa;
7. **CALLS UPON** Member States to devote sufficient resources for the implementation of the Plan of Action;
8. **ALSO CALLS UPON** the Commission, the Regional Economic Communities and the Member States to strengthen cooperation as well as support coordination mechanisms for operationalizing this framework of the Plan of Action;
9. **RECOGNIZES** the existence of other initiatives involved in education in Africa, such as, Education For All, Millennium Development Goals, the New Partnership for Africa's Development (NEPAD), and call for a better coordination between these initiatives and the framework for action for the second Decade;

10. **PROCLAIMS** the period 2006 – 2015, the Second Decade of Education for Africa;
11. **APPEALS** to International Agencies, as well as Non-Government Organizations (NGOs), Civil Society and Development partners to lend their technical and financial support to the implementation of the framework of the Plan of Action of the Second Decade of Education at national, regional and continental levels.

**DECISION ON THE STATUTES OF THE AFRICAN ACADEMY
OF LANGUAGES (ACALAN)**

The Assembly:

1. **TAKES NOTE** of the recommendation of the Executive Council to adopt the Draft Statutes for the establishment of the African Academy of Languages as an AU Specialized Office to be located in Bamako, the Republic of Mali;
2. **ADOPTS** the Draft Statutes as recommended;
3. **APPEALS** to Member States, the Regional Economic Communities (RECs), partners and other relevant organizations to support the AU Commission in the promotion of the activities of ACALAN.

DECISION TO DECLARE 2006 AS THE YEAR OF AFRICAN LANGUAGES
(Doc. EX.CL/223 (VIII))

The Assembly:

1. **TAKES NOTE** of the recommendation of the Executive Council;
2. **DECLARES 2006** as the Year of African Languages;
3. **REQUESTS** the Commission, in collaboration with UNESCO and other relevant partners to coordinate activities related to the Year.

**DECISION ON THE REVISED CHARTER FOR THE CULTURAL
RENAISSANCE OF AFRICA**

The Assembly:

1. **TAKES NOTE** of the recommendation of the Executive Council to adopt the revised Charter for the Cultural Renaissance of Africa;
2. **ADOPTS** the revised Charter as recommended;
3. **APPEALS** to Member States for the speedy signing and ratification of the revised Charter.

DECISION ON THE LINKAGE BETWEEN CULTURE AND EDUCATION

The Assembly:

1. **TAKES NOTE** of the Report of the Algiers Conference of Ministers of Education in April 2005 and also the outcomes of the Extraordinary Session of the Ministers of Education in Addis Ababa in January 2006;
2. **ALSO TAKES NOTE** of the Report of the 1st Session of AU Conference of Ministers of Culture held in Nairobi, in December 2005;
3. **CONVINCED** that African cultural values and heritages should provide the basis for education at all levels;
4. **RECOGNIZES** the importance of African languages as media of instruction and vehicles of culture for the achievement of African Renaissance;
5. **RECALLS** the previous commitments made to protect and promote African tangible and intangible cultural heritages as well as to develop appropriate policies for the development of culture and proportion of indigenous African knowledge;
6. **REAFFIRMS** the indisputable interface between culture and education and the role of both culture and education in sustainable socio-economic development;
7. **CONVINCED** of the need to promote cultural literacy among Africans of all walks of life;
8. **ALSO CONVINCED** that culture and education are important weapons for the fight against poverty, HIV/AIDS pandemic and promotion of peace, stability and governance;
9. **DETERMINE** to eliminate certain cultural practices that have negative impacts on health, development, human rights and education;
10. **RE-COMMITS** to strengthen the interface between education and culture and give our full support to the implementation of programmes and projects to this effect;
11. **URGES** our ministries of culture and education to create the fora for regular consultations and streamlining culture in education and education in culture, in particular through the rebuilding of African educational systems;

12. **CALLS UPON** the Commission, in collaboration with Member States and RECs, to follow up and facilitate the implementation of this decision and to provide leadership in the process of re-instating the linkage between culture and education in Africa, specifically through the African Academy of Languages as well as reporting periodically thereon;
13. **INVITES** UNESCO and other relevant partners to provide support to both ministries of culture and education in their efforts to strengthen the interface between culture and education.

**DECISION ON THE ESTABLISHMENT OF AN AFRICAN EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION (AFESCO)**
(Doc. EX/CL/243 (VIII) Add.10)

The Assembly:

1. **TAKES NOTE** of the proposal;
2. **REQUESTS** the Commission to consider the issue further in cooperation with a Group of Experts to be set up for this purpose.

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